

# Corporate Parenting Panel Agenda

**Date:** Thursday 20 October 2022

**Time:** 6.00 pm

**Venue:** Council Chamber, Harrow Civic Centre, Station Road, Harrow, HA1 2XY

## Membership (Quorum 3)

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**Chair:** Councillor Hitesh Karia

**Conservative Councillors:** Matthew Goodwin-Freeman  
Chetna Halai

**Labour Councillors:** Simon Brown (VC)  
Aneka Shah-Levy

**Non-Voting Advisory Member:** Valerie Griffin

## Reserve Members:

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**Conservative Reserve Members:**

1. Vipin Mithani
2. Govind Bharadia
3. Zak Wagman

**Labour Reserve Members:**

1. Sasi Suresh
2. Krishna Suresh

**Contact:** Nikoleta Kemp, Senior Democratic & Electoral Services Officer  
Tel: 07761 405898 E-mail: [nikoleta.kemp@harrow.gov.uk](mailto:nikoleta.kemp@harrow.gov.uk)

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# Useful Information

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## Attending the Meeting in person

Directions to the Civic Centre can be found at: [www.harrow.gov.uk/contact](http://www.harrow.gov.uk/contact). It is accessible to people with special needs, with accessible toilets and lifts to the meeting rooms. If you have specific requirements, please contact the officer listed on the front page of this agenda.

You will be admitted on a first-come-first basis and directed to seats.

Please:

- (1) Take a Covid 19 test before travelling and do not attend in person if you test positive.
- (2) Wear a face covering and use the provided hand sanitiser.
- (3) Stay seated.
- (4) Access the meeting agenda online at [Browse meetings - Corporate Parenting Panel](#)
- (5) Put mobile devices on silent.
- (6) Follow instructions of the Security Officers.
- (7) Advise Security on your arrival if you are a registered speaker.

## Filming / recording

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**Agenda publication date: Wednesday 12 October 2022**

# Agenda - Part I

## 1. Attendance by Reserve Members

To note the attendance at this meeting of any duly appointed Reserve Members.

Reserve Members may attend meetings:-

- (i) to take the place of an ordinary Member for whom they are a reserve;
- (ii) where the ordinary Member will be absent for the whole of the meeting; and
- (iii) the meeting notes at the start of the meeting at the item 'Reserves' that the Reserve Member is or will be attending as a reserve;
- (iv) if a Reserve Member whose intention to attend has been noted arrives after the commencement of the meeting, then that Reserve Member can only act as a Member from the start of the next item of business on the agenda after his/her arrival.

## 2. Declarations of Interest

To receive declarations of disclosable pecuniary or non pecuniary interests, arising from business to be transacted at this meeting, from:

- (a) all Members of the Panel;
- (b) all other Members present.

## 3. Minutes (Pages 7 - 12)

That the minutes of the meeting held on 13 July 2022 be taken as read and signed as a correct record.

## 4. Public Questions

To receive any public questions received in accordance with paragraph 16 of the Executive Procedure Rules.

Questions will be asked in the order in which they were received. There will be a time limit of 15 minutes for the asking and answering of public questions.

**[The deadline for receipt of public questions is 3.00 pm, 17 October 2022.**

**Questions should be sent to [publicquestions@harrow.gov.uk](mailto:publicquestions@harrow.gov.uk)**

**No person may submit more than one question].**

## 5. Petitions

To receive petitions (if any) submitted by members of the public/Councillors under the provisions of Executive Procedure Rule 47 (Part 4D of the Constitution).

## 6. Deputations

To receive deputations (if any) under the provisions of Executive Procedure Rule 48 (Part 4D of the Constitution).

## 7. Update from care experienced young people about their experiences

Verbal update.

## 8. Update and performance for Corporate Parenting Service (Pages 13 - 26)

Presentation from the Head of Corporate Parenting.

9. **Virtual School Performance Update** (Pages 27 - 42)  
Presentation from the Head of Virtual School.
10. **Update and Performance on Health for Children Looked After** (Pages 43 - 58)  
Presentation from the Named Nurse for Children Looked After in Harrow.
11. **Any Other Urgent Business**  
Which cannot otherwise be dealt with.

## **Agenda - Part II - Nil**

### **Data Protection Act Notice**

The Council will record the meeting and will place the recording on the Council's website.

[**Note:** The questions and answers will not be reproduced in the minutes.]



# Corporate Parenting Panel

## Minutes

### 13 July 2022

**Present:**

**Chair:** Councillor Hitesh Karia

**Councillors:** Simon Brown Chetna Halai  
Matthew Goodwin-Freeman Aneka Shah-Levy

**Non-voting  
Advisory  
Member:** Valerie Griffin Foster Carer

**Officers (in  
attendance):** Anupameya Jain Assistant Head Teacher,  
Virtual School  
Jacinta Kane Head of Service – Corporate  
Parenting  
Christine Nichols Named Nurse for Children  
Looked After in Harrow  
Kathryn Robinson Assistant Headteacher  
Virtual School  
Peter Tolley Interim Corporate Director,  
People  
Shellian Campbell Senior Housing Needs  
Team Manager  
Teresa Chisholm Clinical Service Manager  
Bridget Owen Interim Designated Nurse  
Safeguarding Children and  
LAC (Harrow)

**Apologies  
received:** Maria Luscombe Mellina Williamson-Taylor

**1. Welcome by Chair**

The Chair welcomed those attending to the first meeting of the new Administration.

**2. Attendance by Reserve Members**

**RESOLVED:** To note that there were no Reserve Members at the meeting.

**3. Appointment of Vice-Chair**

**RESOLVED:** To appoint Councillor Simon Brown as Vice-Chair of the Corporate Parenting Panel for the 2022/2023 Municipal Year.

**4. Declarations of Interest**

**RESOLVED:** To note that there were no declarations of interest made by Members

**5. Minutes**

**RESOLVED:** That the minutes of the meeting held on 1 February 2022 be taken as a read and signed correct record.

**6. Public Questions**

**RESOLVED:** To note that no public questions were received.

**7. Petitions**

**RESOLVED:** To note that no petitions were received.

**8. Deputations**

**RESOLVED:** To note that deputations were received.

**Resolved Items**

**9. Dates of Meetings of the Panel for the remainder of the Municipal Year 2022/23**

**RESOLVED:** That the following dates be agreed for the remainder of the Municipal Year 2022/23:

3 October 2022  
31 January 2023  
27 March 2023

**10. Update from Care Experienced Young People about their Experiences**

Members received an update from three young people on their experience of being looked-after by Harrow Council and receiving leaving care services. The Head of Corporate Parenting asked them to share their experiences,

what could be learnt from those experiences and any suggestions as to what could be done differently or better in the future.

One of the young people reported that he had received quite a lot of support whilst moving on from CLA, first on independent living and then after a year or so into a Council flat. The good advice and support was ongoing including a personal assistant for regular contract regarding any queries such as tenancy support. He was grateful that Council tax was paid on his behalf until 25 years of age. In response to a question from the Advisory Member as to support from foster carer, he stated that it had been absolutely fantastic and that he was still in touch.

He further stated that, as the transition from CLA to semi-independent and then to full independence were key moments and timings were important, the young person should be able to take more of a lead in setting out the timetable rather than it being based on age. In his experience there was sometimes pressure to take the next steps earlier than he would have wished and he had encountered pushback from the managers of his Social Worker. The Interim Corporate Director, People, stated that there was a need to learn from his experience and that it was important that personal plans were based around individuals so they felt that their feelings were incorporated.

In addition, he stated that when he contacted his social worker on her return from maternity leave he was informed that she had been told not to contact her previous cases and could not receive her caseload back. This had upset him as this meant that his former social worker was unable to see his flat despite visiting a young person in the flat below. The Interim Corporate Director, People stated that continuing positive relationships was important and that he would take the matter up with the managers concerned.

Another of the young people informed the Panel that, during his 11 months in Harrow, the social worker had helped him with schools, improving his English, and housing. He was hoping to study A levels the following year. The Virtual School had been helpful and had made a difference

The third young person had been in Harrow for nearly four months. The social worker had provided him with a lot of support.

The young people were asked regarding their aspirations and how they could be supported. It was further asked whether an element of independent support as a bouncing board to air their needs would be helpful. The young people responded as follows:

- It would be helpful to have such an advocate. Coming out of the pandemic, now was the first opportunity to really relax, he was enjoying his job and had settled into his flat. His long term aim was to buy his flat through Right to Buy.
- He wanted to become a doctor so would be looking at exams and to work a little before starting university.
- His aim was to enrol in Harrow College to study computer studies. In response to a question he stated that he had been supplied with a laptop.

In response to a question from a Member of the Panel, the Interim Corporate Director, People stated that an update item containing feedback on the points raised by the young people would be submitted to the Panel. In addition, the Head of Corporate Parenting undertook to circulate an update on the points raised regarding personal plans being based around the individual and contact with the social worker after her return from maternity leave. The young people would also be updated. The Chair stated that it was critical to ensure that the young people attending Panel meetings were aware of follow through.

On behalf of the Panel, the Chair thanked the three young people for their participation and sharing their experiences and suggestions.

**RESOLVED:** That the update be noted.

## **11. Update and Performance for Corporate Parenting Service**

The Panel received a presentation from the Head of Corporate Parenting including key updates on feedback from the recent Children in Care Council, the performance scorecard, demographics and disproportionality, the Independent Care Review, and challenges and achievements.

The Head of Corporate Parenting updated the Panel on the performance scorecard to the end of quarter 3, up to March 2022 and made particular reference to the following:

- With regard to timeliness of reviews of Looked After Children, the percentage had been affected by long term sickness absence. However, the appointment of agency staff was expected to put it back on track.
- There was concern that 13.8% of CLA had experienced three or more moves in a year. There had been some positive moves such as achieving a long term placement on the third move and the statistics had been affected by foster carers catching covid and other illnesses.
- The setting up of a Placement Stability Panel was under consideration to monitor those CLA being looked after for more than two and a half years and in the same placement for two years.
- Performance in relation to dental checks and NEET is significantly better than the statistical neighbour and national averages, and this is something to be proud of.

A Member of the Panel asked other Members to encourage colleagues to attend the appropriate training and events to celebrate the achievements of the young people as all Members of the Council were corporate parents.



It was agreed that background references to the performance scorecard would be useful as the numbers of CLA referred to in the areas shaded red could be small and therefore the percentages could be distorted.

**RESOLVED:** That the presentation be noted.

## **12. Virtual School Performance Update**

The Panel received an update on the performance of the Harrow Virtual School from the Assistant Headteachers for CLA and CLA.

In response to questions, it was noted that all those who needed to be in school during the pandemic were in attendance. Laptops were purchased for all pupils to ensure that they had access to online learning.

The Panel referred to the statistic that 55% of pupils were educated outside of Harrow spread across 23 local authorities and asked the reasons for this, what monitoring challenges this presented and whether visits were made to the schools concerned. The Interim Corporate Director, People, reported that the key national indicator was for those pupils educated over 20 miles from home. There were various reasons for this including placement with family members outside the area, foster carers who had moved out of the area, and a home address closer to a school in a neighbouring authority. The officers informed the Panel that prior to the pandemic officers had made termly visits for PEPs but during the pandemic monitoring was by teams and online communication. The importance of visiting was recognised.

Members stated that it would be useful to understand the strategies and the plans for the next four years. It was also suggested that information in tabular form would make it easier to identify issues. The officers undertook to provide a more detailed report including maps and a breakdown of location.

In response to questions regarding the enrichment offer, it was noted that due to the small number of children sometimes all were able to attend an activity but sometimes attendance was based on need, who would benefit most or those who had not done things. The caseworkers would be involved in identifying those who would benefit from particular activities. Going forward more varied activities would be considered as would reaching those not currently participating.

**RESOLVED:** That the presentation be noted.

## **13. Update and Performance on Health for Children Looked After**

The Panel received a presentation from a representative (Named Nurse for CLA Harrow) of the Central and North West London NHS Foundation Trust. The presentation outlined the key performance indicators for Harrow CLA, exception reporting, and further areas of assistance provided to the Council.

The Named Nurse reported that a Saturday clinic had been operating since 9 July 2022 to provide more choice and flexibility and would be reviewed after a

short period. She further stated that a page containing data had not been included with the agenda.

A Member of the Panel enquired whether the CLA had access to someone to advocate for them on health issues if they were unable to do so themselves. The Named Nurse informed the Panel that once the health assessment had been undertaken a lead health professional, for example a health visitor, school nurse or GP if they were not in school, would assist them.

The Panel considered that it would be helpful to receive further information on DNAs and young people who refused would be helpful. The Named Nurse undertook to provide further detail on exception reporting in the next report.

It was noted that for those CLA placed outside the Borough monitoring meetings took place with each provider and there was regular communication with administrators and those monitoring. Members of the Team travelled up to 20 miles from Harrow but if appropriate would also discuss online or undertake another assessment earlier than planned. Escalation to the Integrated Care System would take place should it be considered that the child needed to be seen locally and discussion would take place with the local CCG. The Interim Corporate Director, People stated that there was high level scrutiny on health plans and appropriate action would be taken.

**RESOLVED:** That the report be noted.

#### **14. Any Other Urgent Business**

**RESOLVED:** To note that there was no other urgent business.

(Note: The meeting, having commenced at 6.00 pm, closed at 8.05 pm).

(Signed) Councillor Hitesh Karia  
Chair

# Corporate Parenting Service Update

October 2022

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*Jacinta Kane*  
*Assistant Director*  
*Corporate Parenting*

- Performance Scorecard
- Demographics and Disproportionality
- Participation Service Update
- Ofsted regulations and impact on placement sufficiency
- Challenges and Achievements

# Performance Scorecard

Children Looked After 187; Care Leavers 188 (end of Q1 2022/23)



| Ref No | Indicator Description   | Statistical Neighbour Average 2020/21 | England average 2020/21 | Harrow 2019-20 | Harrow 2020-21 | Harrow 2021-22 | Harrow target 2022/23                         | Harrow actual Q1 2022-23 |
|--------|---|---------------------------------------|-------------------------|----------------|----------------|----------------|---|--------------------------|
| 1      | Rate of CLA per 10,000 children aged under 18                                     | 38.6                                  | 67.0                    | 31.7           | 30.0           | 31.5           |   | 31.2                     |
| 2      | Timeliness of Reviews of Looked After Children                                    | Not Published                         | Not Published           | 98.9           | 97.1           | 89.8           | 95%   | 93.8                     |
| 3      | % of CLA with 3 or more placements  | 10.0                                  | 9.0                     | 13.5           | 10.0           | 13.8           | Q1 - 2.5%<br>Q2 - 5%<br>Q3 - 7.5%<br>Q4 - 10% | 1.1                      |
| 13     | % of CLA looked after for 2.5+ years and in the same placement for 2 years        | 69.5                                  | 70.0                    | 69.7           | 81.0           | 68.4           | 70%   | 76.5                     |
| 5      | % of Care Leavers in suitable accommodation (19 - 21 year olds)                   | 86.4                                  | 88.0                    | 92.9           | 82.1           | 89.9           | 85%   | 96.3                     |
| 6      | % of Care Leavers not in education, employment or training (19 - 21 year olds)    | 37.5                                  | 41.0                    | 29.1           | 40.0           | 27.6           | 35%   | 22.2                     |
| 7      | % of CLA who are looked after 1 yr + with up to date Dental Checks (rolling year) | 41.7                                  | 40.0                    | 94.0           | 73.0           | 91.5           | 90%   | 89.3                     |
| 8      | % of CLA who are looked after 1 yr + with up to date Health Checks (rolling year) | 91.8                                  | 91.0                    | 94.0           | 99.0           | 99.1           | 95%   | 93.8                     |
| 9      | % of children who ceased to be looked after who were adopted                      | 5.5                                   | 10.0                    | 3.1            | 4.3            | 3.8            | N/A   | 3.7                      |
| 10     | % Children who ceased to be looked due to a Special Guardianship Order            | Not Published                         | 12.3                    | 13.0           | 19.1           | 14.3           | n/a   | 0.0                      |
| 11     | % of CLA placed more than 20 miles away from home (snapshot)                      | 22.1                                  | 16.0                    | 20.0           | 20.0           | 16.0           | 20%   | 20.9                     |
| 12     | % of all CLA (current and ceased) with at least 1 missing episode in year         | 12.9                                  | 10.0                    | 12.8           | 9.0            | 8.8            | Q1 - 3%<br>Q2 - 6%<br>Q3 - 9%<br>Q4 - 12%     | 1.9                      |

# CLA demographics and disproportionality Q1 22/23 snapshot

| Ethnicity |                    |     |              |         |     |              |          |     |              |
|-----------|--------------------|-----|--------------|---------|-----|--------------|----------|-----|--------------|
|           | LA Latest snapshot |     |              | LA 2020 |     |              | Eng 2020 |     |              |
|           | CLA                | Pop | % difference | CLA     | Pop | % difference | CLA      | Pop | % difference |
| White     | 24                 | 27  | lower -11%   | 25      | 27  | lower -7%    | 75       | 73  | higher 3%    |
| Mixed     | 24                 | 9   | higher 167%  | 23      | 9   | higher 156%  | 10       | 6   | higher 67%   |
| Asian     | 16                 | 49  | lower -67%   | 22      | 49  | lower -55%   | 4        | 12  | lower -67%   |
| Black     | 12                 | 9   | higher 33%   | 15      | 9   | higher 67%   | 7        | 6   | higher 17%   |
| Other     | 24                 | 6   | higher 300%  | 15      | 6   | higher 150%  | 3        | 3   | no dif 0%    |
| Age       |                    |     |              |         |     |              |          |     |              |
|           | LA Latest snapshot |     |              | LA 2020 |     |              | Eng 2020 |     |              |
|           | CLA                | Pop | % difference | CLA     | Pop | % difference | CLA      | Pop | % difference |
| Under 1   | 2                  | 6   | lower -66%   | 4       | 6   | lower -33%   | 5        | 5   | no dif 0%    |
| 1 to 4    | 13                 | 24  | lower -46%   | 15      | 24  | lower -38%   | 14       | 22  | lower -36%   |
| 5 to 9    | 12                 | 29  | lower -59%   | 13      | 29  | lower -55%   | 19       | 29  | lower -35%   |
| 10 to 15  | 23                 | 31  | lower 26%    | 43      | 31  | higher 39%   | 39       | 34  | higher 15%   |
| 16-plus   | 40                 | 10  | higher 300%  | 25      | 10  | higher 150%  | 23       | 10  | higher 130%  |
| Gender    |                    |     |              |         |     |              |          |     |              |
|           | LA Latest snapshot |     |              | LA 2020 |     |              | Eng 2020 |     |              |
|           | CLA                | Pop | % difference | CLA     | Pop | % difference | CLA      | Pop | % difference |
| Male      | 56                 | 51  | higher 10%   | 59      | 51  | higher 16%   | 56       | 51  | higher 9%    |
| Female    | 44                 | 49  | lower -11%   | 41      | 49  | lower -16%   | 44       | 49  | lower -10%   |

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- Competitive interviews
- Care experienced young person on interview panel
- New Active Participation Officer, Joy Bell, will lead on participation in Harrow from November 2022
- 15 ● CIC awards for 2023 following a break during covid19
- CIC Council, youth led inspection

Commissioning Alliance launched accreditation scheme for 16+ placement provisions in 2020.

Ofsted will begin to regulate supported accommodation for 16 and 17 year old children in care and care leavers.

<sup>16</sup> From April 2023, Ofsted will start to register supported accommodation providers and begin to carry out inspections in April 2024.

We expect registration will be mandatory, and it will be unlawful to operate a supported accommodation service without being unregistered.



# Key Differences between Commissioning Alliance and Ofsted frameworks

|                         | OFSTED                                    | Commissioning Alliance   |
|-------------------------|---|--|
| Inspection Frequency    | 3 yearly                                  | Annually   |
| Age range               | 16/17                                     | 16-25  |
| 17 Property Inspections | Only a limited sample of property visits. | Property Inspections undertaken.<br>Scope/scale of inspection increasing with next iteration |

## **1) A reduction in the number of services supporting 16/17-year-olds as a result of providers choosing not to apply to OFSTED**

The risk to local authorities is that if some providers supporting 16/17-year-olds decide not to apply to Ofsted (choosing perhaps to focus on supporting 18+), then local authorities will be unable to use them from October '23. This could potentially reduce the level of sufficiency for this cohort.

### **Actions**

The CA have been engaging with providers about registering for Ofsted, and will share a report in Nov 22 about potential loss of services by region and service characteristics.

## 2) Increase in weekly fees because of regulation

It is assumed that Ofsted regulation will put increasing requirements on providers, which in turn will likely increase costs to local authorities.

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**Action:** As more information about the inspections framework becomes available, we will work with providers to quantify the potential impact on weekly fees. CA's will support local authorities to forecast the impact on their respective budgets.

### **3) What if providers are not ready for regulation, resulting in suspension notices and/or inadequate ratings?**

There is a risk that placements are not sufficiently prepared for Ofsted, and that they fail the inspection. This will reduce the sufficiency of provision that local authorities are able/willing to use.

<sup>20</sup> Inspections regime is not yet published, but likely to be some similarity in approaches between CA accreditation and Ofsted.

#### **Actions:**

CA will work with Providers to identify what areas they are most concerned about in terms of meeting Ofsted requirements, as well as working with regional commissioners to consider what support (if any) local authorities/ CA should provide

## **4) Difficulty in providers supporting mixed ages to achieve Ofsted minimum standards, could reduce sufficiency for 16/17-year-olds.**

Providers supporting mixed age groups (i.e., 16/17-year-olds as well as 18+) may struggle to meet the <sup>21</sup> minimum inspection requirements.

This could lead to providers leaving the market or changing focus to 18+ only. The risk is that there is a reduction in sufficiency for the 16/17-year-old cohort.

**Actions:** CA will work to quantify the number of providers/beds that support mixed age groups. CA will share analysis with members, broken down by location, so members can understand the potential impact on sufficiency locally.

## **5) Uncertainty about the impact of Ofsted inspection on provision for DOLs, Step down from Secure, and high risk/solo placements for 16/17-year-olds**

<sup>22</sup>As yet unknown as Framework has not be published.

**Action:** Further discussion and consultation with Ofsted and regional commissioners is required once more information about the Inspections Framework is published.

- Key Challenge: Placement sufficiency and rising cost of living impacting on foster carers, semi-independent placements and independent placements for children and care leavers.
- 6 care leavers began university in Sept 2022
- Successful recruitment to the Active Participation Youth Worker post
- Joint Working Protocol agreed with the DWP to improve joint working and reduce breaches for Care Leavers
- Work towards Joint Working Protocol with Probation to improve outcomes for Care Leavers

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# Headteacher's Summary 2021-2022



# The Journey So Far...



- The Children and Families Act 2014 required every local authority in England to appoint an officer to make sure that its duty to promote the educational achievement of its looked-after children is properly discharged.
- The Children and Social Work Act 2017 promoted the educational achievement of previously looked-after children.
- Non-statutory guidance was provided in June 2021 to extend the role of the VHT to promote the education of every child with a social worker.

# What does a Virtual School do?



- Advocates for CLA and children with a social worker.
- Ensures every vulnerable child reaches their full educational potential.
- Has robust procedures in place to monitor educational progress, attainment and attendance.
- Provides training, support and advice for key stakeholders.

Every local authority in England has a Virtual School Headteacher (VSH)

# Harrow VS Education Summary 2021-2022

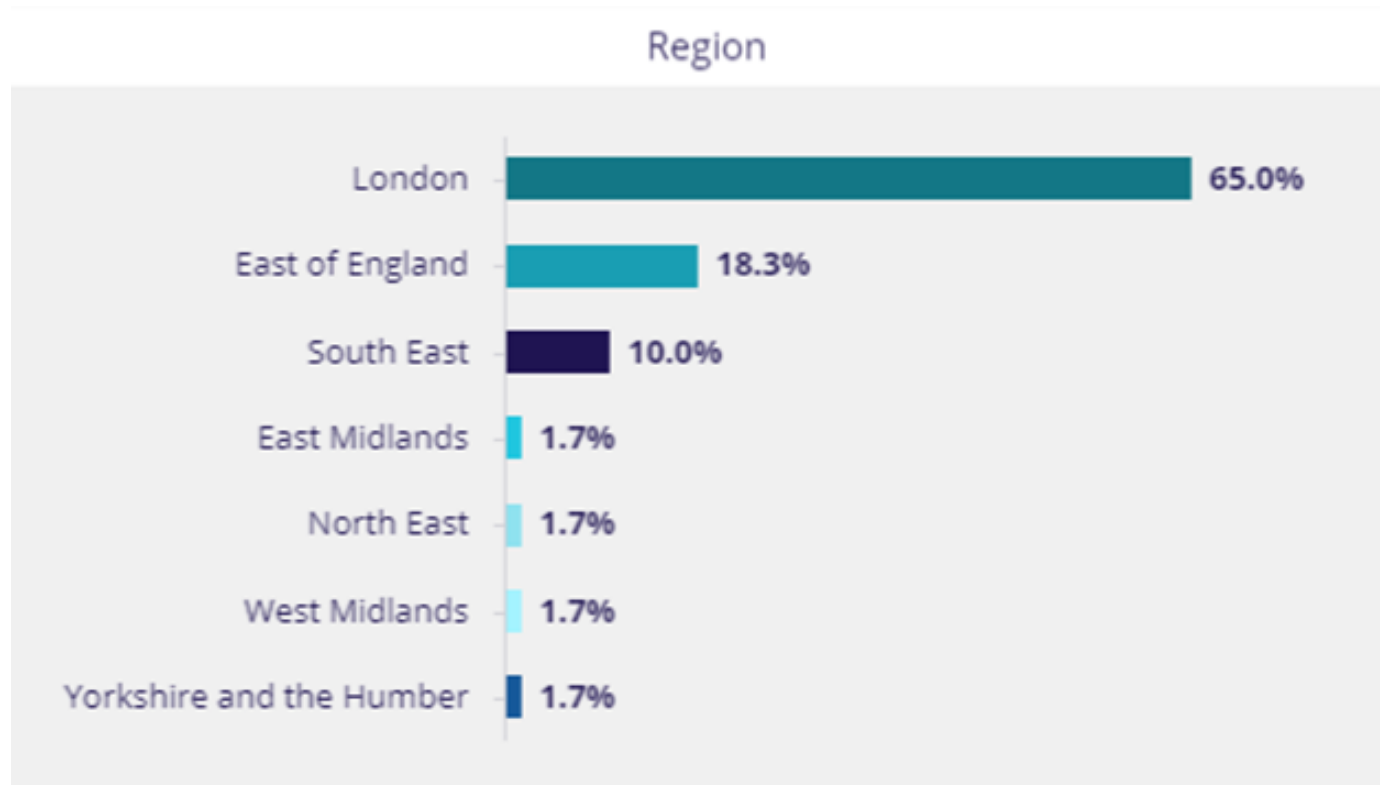


- 110 students of Statutory School Age ( SSA) are on roll.
- 70% of students have been in care for 1 year or longer
- 54% (52/110) of students are educated outside of Harrow and are at schools across 20 local authorities.
- 92% of students attend schools which are Ofsted rated as 'Good' or better.
- 26% (29/110) of students have an EHCP.
- 33% of students have been identified as having social, emotional and mental health challenges
- Personal Education Plan (PEP) returns remain at 100%.

# Schools attended by CLA by Region



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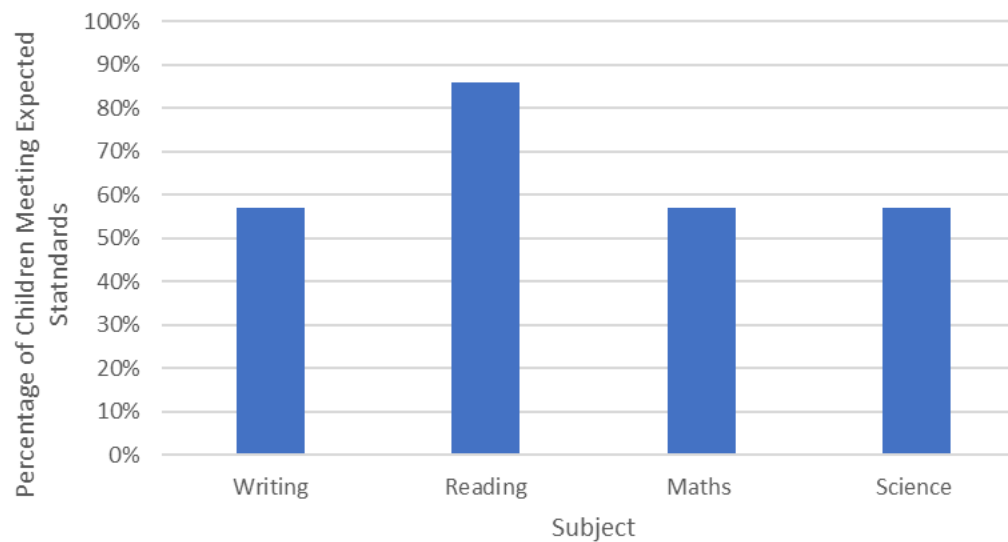


Although over 50% of our students are educated outside of Harrow, 65% of students attend schools in Harrow and within the London Region.

# End of Key Stage 2 Performance



Key Stage 2 SATs Results - Summer 2022

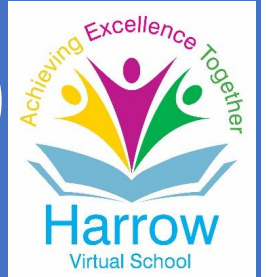


There were 7 students in Year 6. One student has an EHCP and was disapplied.

42% (3/7) achieved 'expected' across Reading, Writing and Maths. The national average is 32%.

All eligible students met standards in Reading.

# End of Key Stage 4 Performance (Provisional)



|                              | 8 or more GCSEs. (Grades 4-9) | 8 or more GCSE passes. (Grades 1-9) | 5 or more GCSE. (Grades 4-9) | At least 1 GCSE pass. (Grades 1-9) | Achieved English and Maths Grades 4 or above |
|------------------------------|-------------------------------|-------------------------------------|------------------------------|------------------------------------|--|
| All Year 11's                | 14% (4/29)                    | 38% (11/29)                         | 28% (8/29)                   | 55% (16/29)                        | 21% (6/29)                                   |
| Year 11s in Care 1 Year Plus | <b>15% (3/20)</b>             | <b>40% (8/20)</b>                   | <b>35% (7/20)</b>            | <b>70% (14/20)</b>                 | <b>25% (5/20)</b>                            |

There were 20 students in Year 11 that have been in care for 1 year or longer.

Students in Care 1 year plus

- Three students achieved 8 or more GCSE passes (Grades 4-9). The highest number of good GCSE passes was 9.
- 40% of students achieved 8 or more GCSE passes (Grades 1-9)
- 70% of the students achieved at least 1 GCSE pass.
- A quarter of students achieved good GCSE passes in both English and Maths.

Performance at Key Stage 4 is improving. More students received good GCSEs passes when compared to the last academic year.

In 2020-2021 only 1 student received 11 GCSEs (grades 4-8) and 4 students achieved GCSE passes in both English and Maths.

# Year 11 Students By Ethnicity (2021-2022)



The adjacent chart shows the percentage of Year 11s by ethnicity. Students from 'Other Ethnic Backgrounds' are not represented in this cohort. There was only 1 student that is Black/Black British.

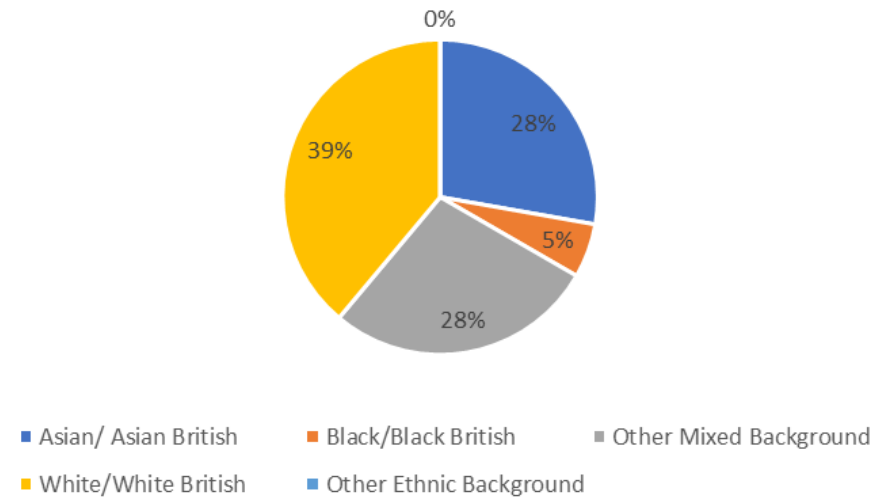
## Year 11 Performance by Ethnicity

7 students achieved 5 or more GCSEs at Grade 4 and above. The breakdown by ethnicity at Grade 4 and above is as follows:

Asian/ Asian British: 43% (3/7)  
Black/ Black British : 14% (1/7)  
Mixed Background: 43% (3/7)

Students from White/White British Backgrounds did not achieve 5 or more good GCSEs. 71% ( 5/7) from White/White British backgrounds, in care for 1 year plus, had an EHCP or an additional need. These complexities impacted on the overall performance for this cohort.

Year 11 Students by Ethnicity in Care 1 Year Plus

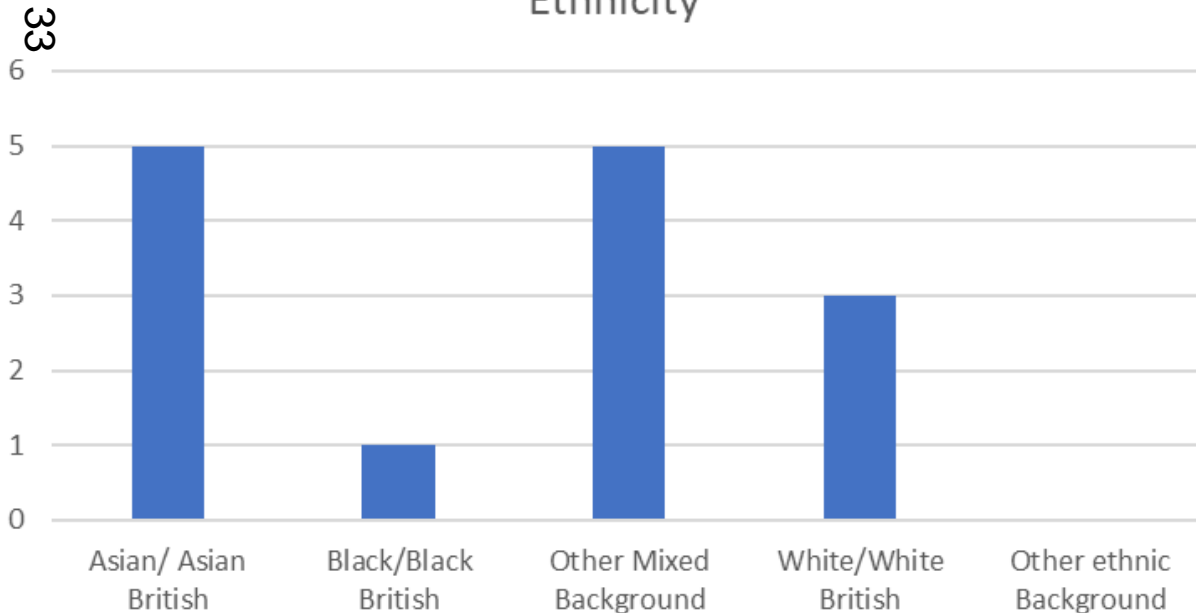




# Students Achieving 1 GCSE Pass By Ethnicity



Number of Students with at least 1 GCSE Pass by Ethnicity



- **70% (14/20)** of students achieved at least 1 GCSE pass. The graph shows a breakdown of numbers by the student's ethnicity.
- **100%** of students from Asian and Other Mixed Backgrounds achieved 1 or more 1 GCSE passes.
- **75%** of students from White backgrounds achieved 1 or more GCSE passes.
- It should be noted that because the cohort numbers are very small the data may show a skewed picture when comparing performance against ethnicity.
- Further support and specialist interventions for White/White British students are in place to ensure that this cohort makes proportional progress against their peers.

# Key Stage 5 – 2021-2022 Overview



At the end of Summer 2022 there were 73 students in Key Stage 5 (aged 16-18).

- 78% (57/73) of students were in Education, Employment and Training (EET).
- 96% (55/57) of students that were EET were in either education or training; 4% (2/57) of students were in employment
- PEPs were in place for all students.
- Students to support learning for this group. with English for Speakers of Other Languages (ESOL) were invited to partake in our new summer Springboard Programme
- 64% of students have an average attendance of 80% or above across the year.
- The monthly NEET Panel continues to monitor pupils who are currently in education or employment.

# Key Stage 5 Results



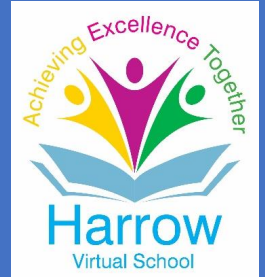
| Course              | Number of Students with passes | Destination   |
|---------------------|--------------------------------|---|
| A Levels            | 2                              | 1 student received 3 A*A*A* and will study medicine at Hull York Medical School.<br>1 student received B, D, D and will study politics at the University of Surrey. |
| AS Level            | 1                              | Onward further study  |
| Level 3             | 2                              | 1 student will embark on a foundation Degree in Architecture at the University of East London.  |
| GCSEs               | 5                              | Onward further study  |
| Level 1 and Level 2 | 3                              |   |
| ESOL                | 23                             |   |
| Entry Level 3       | 2                              |   |

In addition to the 3 students leaving Year 13, the following 4 students (aged 19+) have also been awarded the following university places:

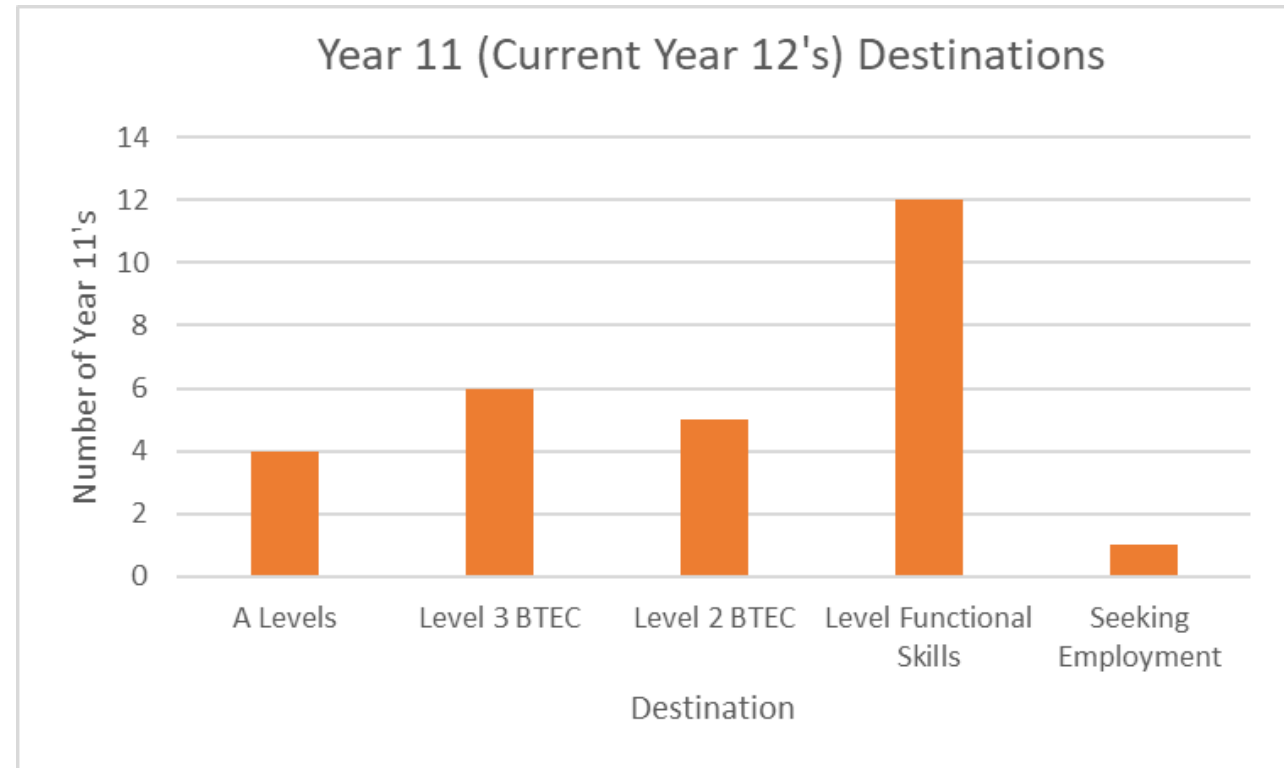
- Plymouth. Studying foundation Art (the student's EHCP will be ceased as no longer applicable with them achieving Level 3 qualifications – they were previously at a special school).
- Buckinghamshire New University. Studying foundation Music Production & Performance. This student was NEET for some time prior.
- Kings College London. Studying Midwifery. Start was delayed start due to medical needs.
- St Marys University. Studying foundation Sport.

In total 7 students will attend university this Autumn.

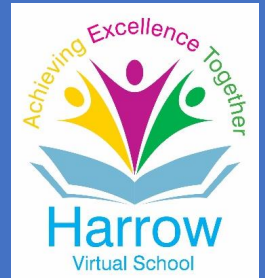
# Year 11 (Current Year 12's) Destinations



The adjacent graph shows Year 11 destinations. All 28 students will be in education, employment or training in Autumn 2022.



# School Attendance By Year Group (2021-2022)



Session absence for all CLA of Statutory School Age (SSA) was 12%.

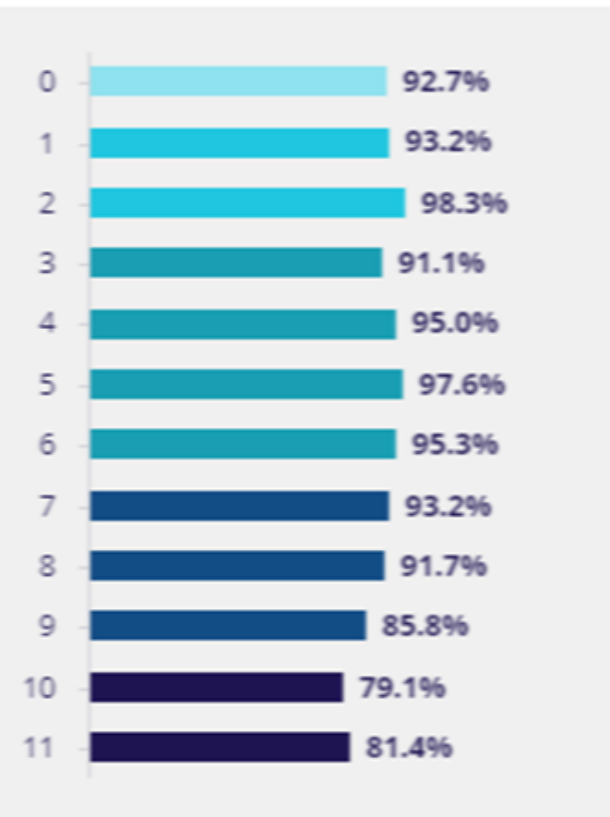
Students in Primary School and in Years 7 and 8 have better attendance than students in Year 9 and Key Stage 4.

Harrow Virtual School tracks and monitors the attendance of CLA on a daily basis. We partner with an organisation who contacts schools every day to confirm that the child has arrived at school on time.

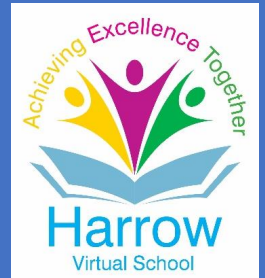
The Virtual School (VS) attendance officer receives and responds to this information and any anomalies in attendance, is communicated to social workers, carers and other key professionals in good time

Pupils who are emotionally- based school avoiders are also supported by professionals in the Virtual School to include learning mentors, educational and clinical psychologists. Key assessments are conducted in a timely manner so a planned programme of support can be put in place early.

Year Group



# School Suspensions



In 2021-2022 14% (16/110) of students had a suspension. This is an increase from the previous academic year where only 9% of students had an exclusion.

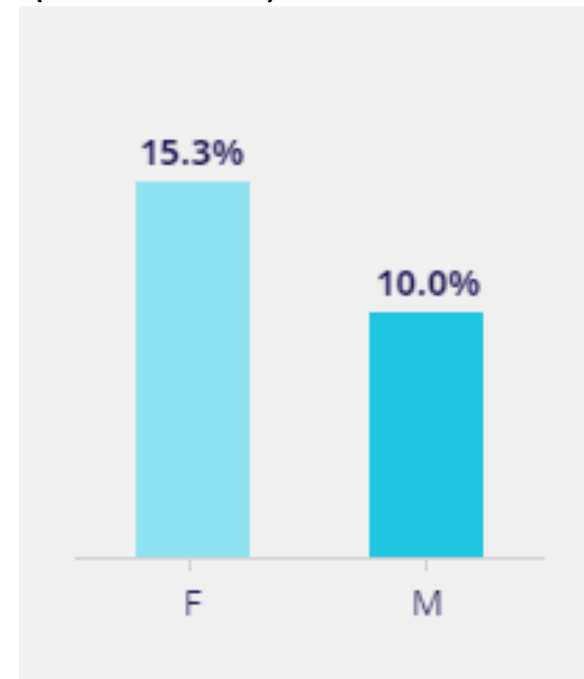
The lower number of exclusions in 2020-2021 can be attributed to the disruption to schools during the Pandemic. During this period school attendance was generally low.

15.3% of the students suspended in 2021-2022 were girls. This is an increase from the previous year where girls represented only 2% of suspensions.

All students at risk of a permanent exclusion are referred to our Virtual School Educational Psychologist.

The Virtual School has planned interventions to support girls who are particularly vulnerable.

Percentage of School Suspensions by Gender (2021- 2022)



# School Priorities (2022-2023)



- To raise overall school attendance from 80% to at least 90% or above.
- To review education packages for White British boys in Key Stage 3 and Key Stage 4.
- To support the LA Inclusion Pathway to reduce suspensions, particularly for vulnerable groups.
- To support the engagement and attendance of identified cohort of girls across the school.

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# Harrow Children Looked After Health Service Corporate Parenting Panel October 2022

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## Christine Nichols – Named Nurse for Children Looked After Harrow

Agenda Item 10  
Pages 41 to 56

# KPI's for Harrow CLA June – August 2022

| Month  | Target for IHA 100% CNWL within 20 days of child becoming CLA | Target for RHA 100% CNWL within 6/12 months |
|--------|---|---|
| June   | 100%  | 100%  |
| July   | 100%  | 100%  |
| August | 100%  | 100%  |

Exception reporting excludes:

- requests and consent not made available within 3 days for IHA's and within 3 months for RHA's,
- CLA who do not attend or refuse appointments given or are missing
- CLA placed out of Harrow who depend upon another provider to offer an appointment.

# Other Service Specification Requirements

The CLA team also assist the London Borough of Harrow to:

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- Record and report dates of dental checks following health assessment
- To update immunisation status of each CLA following health assessment where possible
- GP Registration
- Record and report dates of Optician Checks

# Initial Health Assessments Completed

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| Month<br>2022 | Total<br>Due | IHA<br>completed<br>within 20<br>days<br>(number) | %     | IHA<br>completed<br>outside of<br>timescale | %     | IHA not yet<br>completed | %   |
|---------------|--------------|---|-------|---|-------|--------------------------|-----|
| <b>June</b>   | 6            | 2   | 33.3% | 4   | 66.6% | 0                        | 0%  |
| <b>July</b>   | 12           | 3   | 25%   | 9   | 75%   | 0                        | 0%  |
| <b>August</b> | 4            | 2   | 50%   | 1   | 25%   | 1                        | 25% |

# Reasons for Late Completion of IHAs

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| Summary of reasons for late IHA's |                         |                                   |  |           |                           |                         |               |                 |                          |
|-----------------------------------|-------------------------|-----------------------------------|--|-----------|---------------------------|-------------------------|---------------|-----------------|--------------------------|
|                                   | No of requests received | Late requests for IHA to CLA team | Carer Declined / Cancelled Appointment | DNA / WNB | Referral / Consent issues | Refusal by Young person | OoB placement | Placem ent move | Young Person in Hospital |
| June                              | 6                       | 6                                 | 1                                      | 1         | 3                         |                         |               |                 | 1                        |
| July                              | 12                      | 10                                | 3                                      | 3         | 2                         | 0                       |               |                 |                          |
| August                            | 4                       | 2                                 |  |           | 1                         |                         | 1             | 2               | 2                        |

# Themes for Late Completion of IHAs

- **The most significant reason is late requests**  
18/22 (82%) of requests for IHA were received outside timescales. 4 of the 18 late requests were seen in timescales.

## No of requests received within

Day 3-5 - 1

Day 6-10 - 7

Day 11-20 - 8

Day 21-40 - 2

- **Other reasons are unpredictable eg DNAs etc**

# Time from when a CYP is identified as CLA to Completion of IHA

- **Total Number – 22**
- **Number seen:**
  - within 20 days – 7**
  - between day 21- 30 – 6**
  - between day 31- 40 – 4**
  - day 41+ (includes not yet seen) - 5**

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# Review Health Assessments Completed

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| Month<br>2022 | Total<br>Due | RHA<br>completed<br>within<br>timescale<br>(number) | %      | RHA<br>completed<br>outside of<br>timescale | %     | RHA not<br>yet<br>completed | %     |
|---------------|--------------|---|--------|---|-------|-----------------------------|-------|
| <b>June</b>   | 13           | 7   | 53.8%  | 6   | 46.2% | 0                           | 0%    |
| <b>July</b>   | 11           | 10  | 90.9%  | 1   | 9.1%  | 0                           | 0%    |
| <b>August</b> | 14           | 10  | 71.43% | 1   | 7.14% | 3                           | 21.4% |



# Reasons for completing RHA late

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| Summary of reasons for late RHA's | No of requests received | Late requests for RHA | Carer Declined / Cancelled Appointment | DNA / WNB | Referral / Consent issues | Refusal by Young person | OoB placement | Placement move | Young Person in Hospital |
|-----------------------------------|-------------------------|-----------------------|--|-----------|---------------------------|-------------------------|---------------|----------------|--------------------------|
| June                              | 13                      | 7                     | 2                                      |           |                           |                         | 1             |                |                          |
| July                              | 11                      | 11                    |  |           |                           |                         | 2             |                |                          |
| August                            | 14                      | 3                     |  | 1         |                           |                         | 4             |                |                          |

# Themes for Late Completion of RHAs

- **The most significant reason is late requests**  
21/38 (55%) requests for RHA were received outside timescales. 16 out of the 21 late requests were completed in timescales.  
Late requests received within:
  - Weeks 12-10 - 9
  - Weeks 6-9 - 8
  - 1 Week or less - 4
- **Other reasons are unpredictable eg OOB placements etc**

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# Timescales to Completion of RHA

- **Total Number – 38**
- **Number seen:**
  - within stat timescales – 27**
  - late - between day 1-10 – 5**
  - late - between day 11-20 – 0**
  - late – between day 21-30 – 1**
  - late – 31+ days plus (includes not yet seen) - 5**

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# Work Undertaken to Improve Late IHAs/RHAs

- **Fortnightly meetings with LA colleagues to improve late requests.**
- **Liaison with Senior Managers / Team Managers.**
- 52 • **Attended Harrow LA training on Mosaic for joint understanding on IT processes.**
- **Offer of additional flexible appointments eg Saturday clinics.**
- **Reminder telephone calls to carers / young people regarding appointment times.**

# Training Attended by CLA Team

- **CLA Specialist Nurse attended NWG Network Health Practitioners Forum**
- **CLA Specialist Nurse attended Trauma Informed Practice**
- **CLA Specialist Nurse attended Suicide Awareness Training**
- **CLA Named Nurse attended Restorative and Justice Culture Training.**

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# New Processes

- **Saturday clinics**
  - These additional appointments are being offered to provide additional flexibility to young people as a way of improving access for RHAs.
- **Follow up calls**
  - A nurse follow up call for any CLA who DNAs their first IHA appointment is in place in order to minimize a second DNA.
- **Reminder**
  - Copy of the IHA appointment letter emailed to SW directly.

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# Case Study

- YP is 16, diagnosed neurodevelopmental disorder and mental health issues who had experienced trauma from adverse childhood experiences.
- In care for several years at a number of placements.
- YP experienced challenges in school / mental health issues
- YP was not engaging well with services.
- CLA Nurse able to obtain the YP's agreement to complete the RHA.
- Following RHA:
  - CLA Nurse identified that YP had outstanding health appointments.
  - YP agreed to have outstanding health appointments
  - Carer booked GP appointment and other health appointments.
  - YP happy that someone was listening to him and even Carers have confirmed that he is complying more since contact with CLA Nurse.
  - The CLA nurse attended the LAC Review to promote the voice of the YP.

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# Voice of the Child

- *Carer – The nurse was caring and professional.*
- *Young Person – was very helpful as it answered most of the things I was thinking and how I can help with my sleep routine.*
- *Young Person – I was listened to, very calm, very helpful, kind and patient,*
- *Carer – happy with the service*
- *Young Person – It went well, I enjoyed it, you are lovely.*
- *Young Person – I think it's really helpful for me to check and know if anything is happening with my health.*
- *Carer – it was a very nice meeting, with respect and information.*
- *Young Person – I don't mind coming in in person as I want to find out my height and weight.*
- *Young Person – It went well and I was able to speak more openly than usual.*

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